

İndirilme Tarihi

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YBD101 - FOREIGN LANGUAGE I - Meslek Yüksekokulu - Elektrik ve Enerji Bölümü

General Info

Objectives of the Course

The aim of this course is to develop students' basic English language skills (reading, writing, listening, and speaking) to enable them to communicate effectively in daily and academic contexts.

Course Contents

This course covers basic English grammar, reading comprehension, writing, listening comprehension, and speaking skills. Students will learn everyday expressions and develop their language skills through various activities.

Recommended or Required Reading

Oxford University Press Headway Beginner 5th Edition coursebook , bilgisayar

Planned Learning Activities and Teaching Methods

This course is delivered online and is primarily designed as a communication-based and task-oriented lecture. It also includes listening, reading, writing, and speaking activities.

Recommended Optional Programme Components

The online activities of the textbook are also covered during the course and assigned as homework.

Instructor's Assistants

Serkan Coşkun

Presentation Of Course

Distance Education

Dersi Veren Öğretim Elemanları

Inst. Erçin Özzade Inst. Serkan Coşkun

Program Outcomes

1. Expand vocabulary for simple, context-specific conversations at the A1 level.
2. Improve reading comprehension by analyzing short texts and identifying key information.
3. Learn and use basic grammar rules at A1 level.

Order	PreparationInfo	Laboratory TeachingMethods	Theoretical	Practise
1	Basic dialogues regarding greetings and introductions	Lecture, question-answer	Headway Beginner Student's Book 5th Edition, pages (8-10)	
2	Headway Beginner Student's Book 5th Edition, pages (11-13)	Lecture, question-answer	Common objects, numbers	
3	Headway Beginner Student's Book 5th Edition, pages (16-18)	Lecture, question-answer	Self-introduction subject pronouns, cities and countries	
4	Headway Beginner Student's Book 5th Edition, pages (19-21)	Lecture, question-answer	Question patterns, frequently used adjectives, numbers.	
5	Headway Beginner Student's Book 5th Edition, pages (24-26)	Lecture, question-answer	Professions, To be verb forms	
6	Headway Beginner Student's Book 5th Edition, pages (27-29)	Lecture, question-answer	Giving personal information, daily dialogues	
7	Headway Beginner Student's Book 5th Edition, pages (32-34)	Lecture, question-answer	Possessive adjectives, family members.	
8			Midterm Exam	
9	Headway Beginner Student's Book 5th Edition, pages (35-37)	Lecture, question-answer	Frequently used verbs in the Present Tense, introducing family members.	
10	Headway Beginner Student's Book 5th Edition, pages (42-44)	Lecture, question-answer	Sentence structures in Present Tense, frequently used nouns	
11	Headway Beginner Student's Book 5th Edition, pages (45-49)	Lecture, question-answer	Nations, adjective phrases, numbers, currencies.	
12	Headway Beginner Student's Book 5th Edition, pages (52-55)	Lecture, question-answer	Asking and telling the time, adverbs of frequency.	
13	Headway Beginner Student's Book 5th Edition, pages (56-59)	Lecture, question-answer	Words that go together, days of the week, prepositions of time	
14	Headway Beginner Student's Book 5th Edition, pages (62-65)	Lecture, question-answer	Question words, object pronouns, demonstrative pronouns	
15	Headway Beginner Student's Book 5th Edition, pages (66-69)	Lecture, question-answer	Adjectives, email writing, Modal "Can"	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Ara Sınav Hazırlık	7	1,00
Final Sınavı Hazırlık	7	1,00
Ders Öncesi Bireysel Çalışma	14	1,00
Derse Katılım	14	2,00

Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14
L.O. 1										3				
L.O. 2										3				
L.O. 3										3				

Table :

- P.O. 1 :** Has fundamental, current, and practical knowledge related to the profession.
- P.O. 2 :** Have knowledge about occupational health and safety, environmental awareness and quality processes.
- P.O. 3 :** Follows current developments and practices in the profession and uses them effectively.
- P.O. 4 :** Effectively uses information technologies related to the profession (software, programs, animation, etc.)
- P.O. 5 :** Has the ability to independently evaluate professional problems and issues with an analytical and critical approach and propose solutions.
- P.O. 6 :** Can effectively present and clearly express thoughts in written and verbal communication at the level of knowledge and skills.
- P.O. 7 :** Takes responsibility as a team member to solve unforeseen complex problems encountered in professional practices.
- P.O. 8 :** Has awareness of career management and lifelong learning.
- P.O. 9 :** Has social, scientific, cultural, and ethical values in the stages of data collection, implementation, and dissemination in the field.
- P.O. 10 :** Follows information in the field and communicates with colleagues using a foreign language.
- P.O. 11 :** Designs and implements automation and control systems for alternative energy systems.
- P.O. 12 :** Gains calculation and application skills regarding energy saving methods and energy efficiency.
- P.O. 13 :** Have knowledge about electrical circuits, power systems and electronic systems.
- P.O. 14 :** Gains the ability to install and maintain alternative energy systems.
- L.O. 1 :** Expand vocabulary for simple, context-specific conversations at the A1 level.
- L.O. 2 :** Improve reading comprehension by analyzing short texts and identifying key information.
- L.O. 3 :** Learn and use basic grammar rules at A1 level.